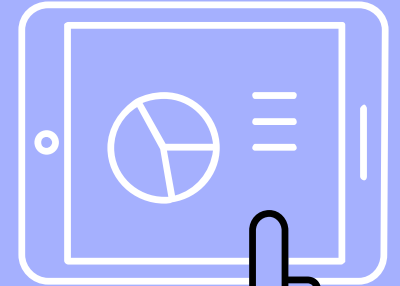
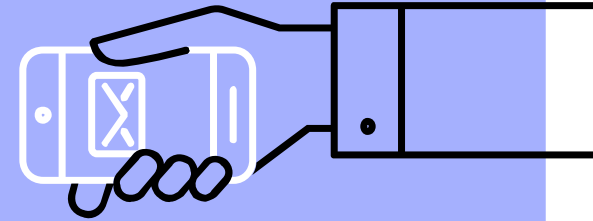
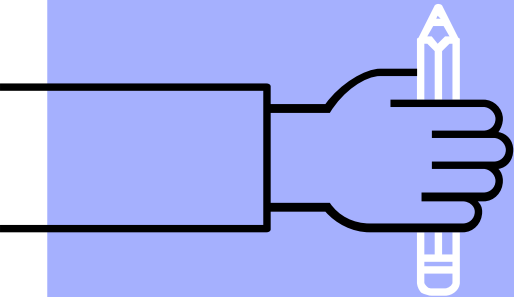
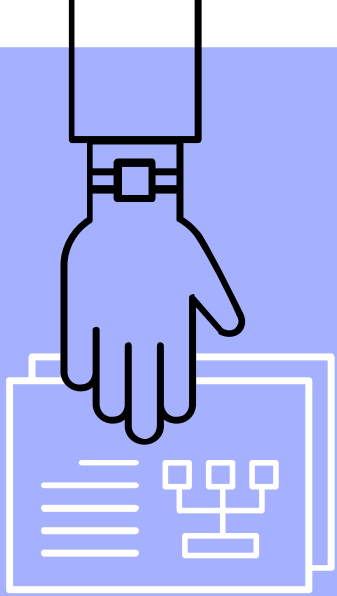


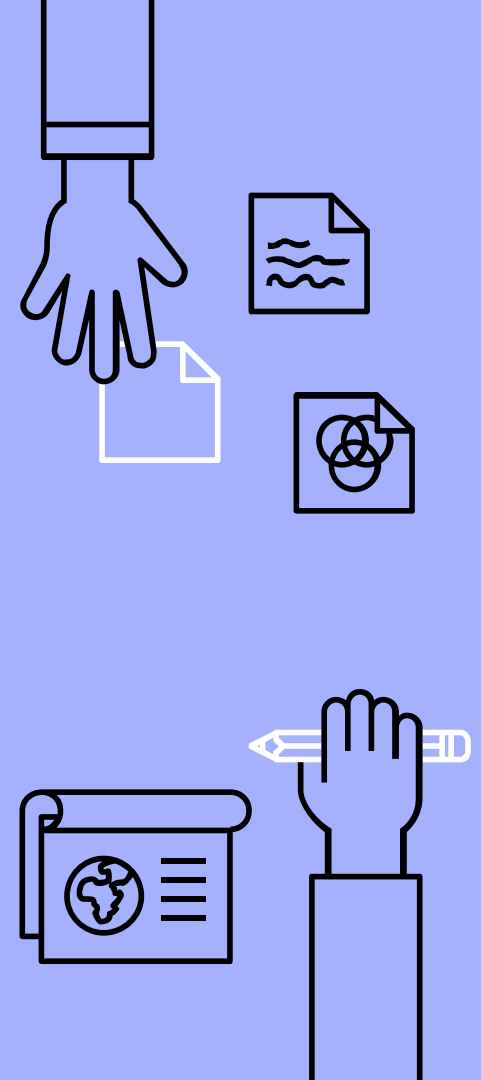
ESSER III
COMMUNITY
PRESENTATION
1-10-22



What is the ESSER III Grant?

The Coronavirus Aid, Relief, and Economic Security (CARES) Act

- ▶ Provides funding to a Local Education Authority (LEA) through Section 18003 of the Elementary and Secondary School Emergency Relief (ESSER) Fund, to address the impact of COVID-19 on elementary and secondary schools.



LEAs can use funds for the following activities:

Coordination of preparedness and response efforts of the LEA with State, local, tribal and territorial public health departments, and other relevant agencies to improve responses to prevent, prepare for, and respond to coronavirus

Provide principals and school leaders with resources to address the needs of the school

Activities to address the unique needs of low-income students, children with disabilities, ELs, racial and ethnic minorities, homeless students, foster care youth (including outreach and service delivery)

Develop and implement procedures and systems to improve the preparedness and response efforts of LEA.

Training and PD for staff on sanitation and minimizing the spread of infectious diseases

Purchasing supplies to sanitize and clean the facilities

Planning for and coordinating long-term closures, including providing meals, technology for online learning to all students, carrying out requirements under IDEA, and ensuring other educational services can continue



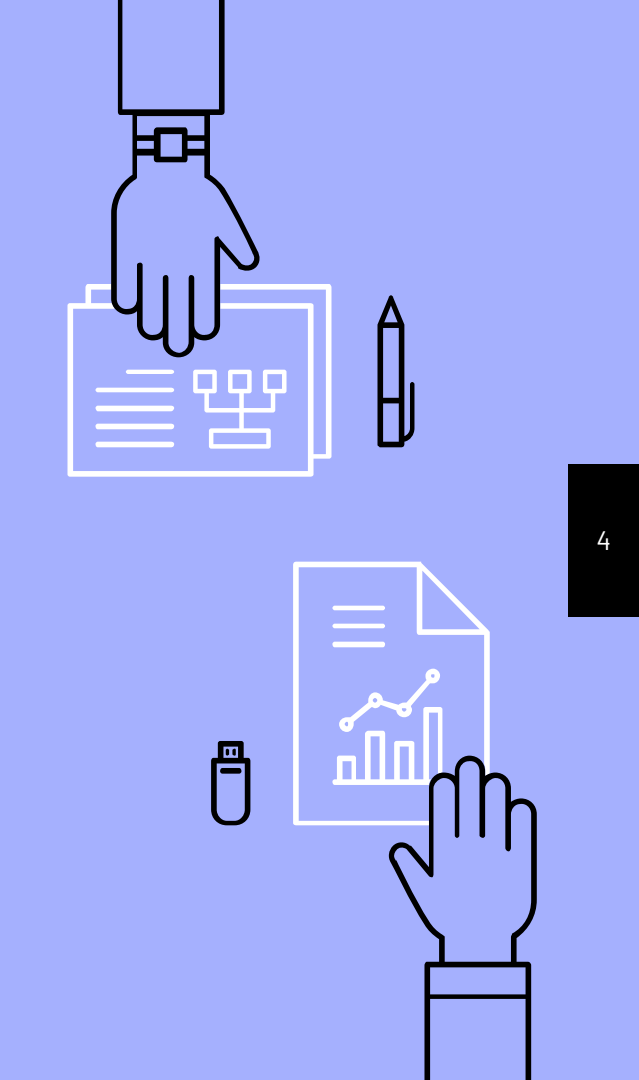
LEAs can use funds for the following activities:

Purchasing of educational technology (hardware, software, connectivity) that aids in regular and substantive educational interaction between students and classroom instructors including low-income students and students with disabilities

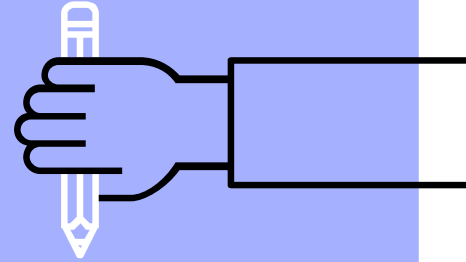
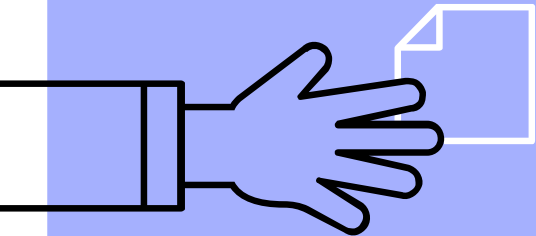
Providing mental health services and supports

Planning and implementing summer learning and supplemental afterschool programs (addressing needs of low-income students, students with disabilities, ELs, Migrants, Homeless students and Foster Care students)

Other activities necessary to maintain the operation of and continuity of services and continuing to employ existing staff

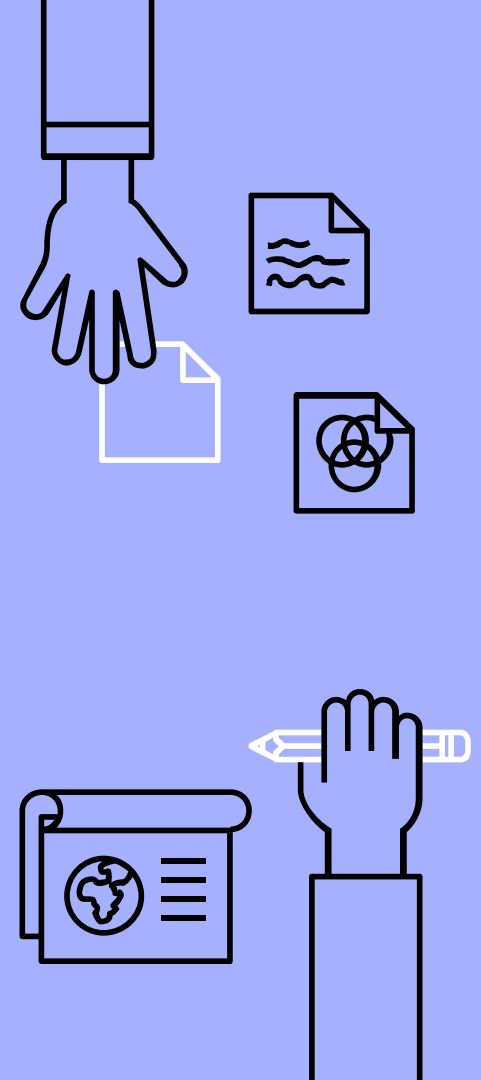


ESSER III
Requires
consultation
with all
stakeholders



Hamilton Timeline For ESSER III Application

- ▶ December 3, 2021: Hamilton Community Schools (HCS) Applied for ESSER III Grant
- ▶ December 8, 2021: HCS Released ESSER III Survey to all stakeholders
- ▶ December 17, 2021 - January 4, 2022 Survey Results Compiled and Presentation Built
- ▶ January 10, 2022 HCS presents findings and “Use of Funds” ideas to community with Public Comment
- ▶ By March 1, 2022 HCS will amend original application to take into account stakeholder consultation

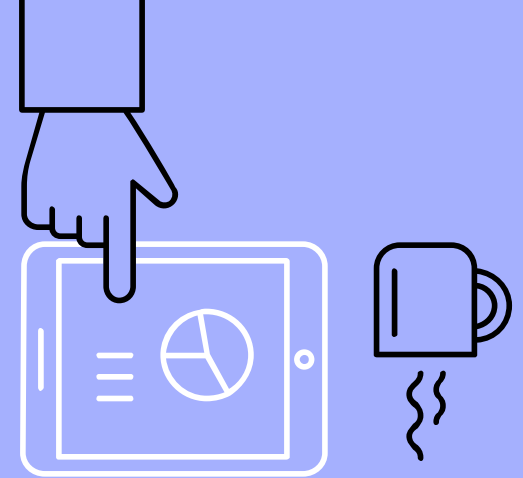


What questions were asked?

Please select a stakeholder group(s) that describes you.

As a stakeholder/parent, do you represent the interests of children/students with any of the following needs (please check all that apply)? If you do not represent any, please choose 'None of the above'.

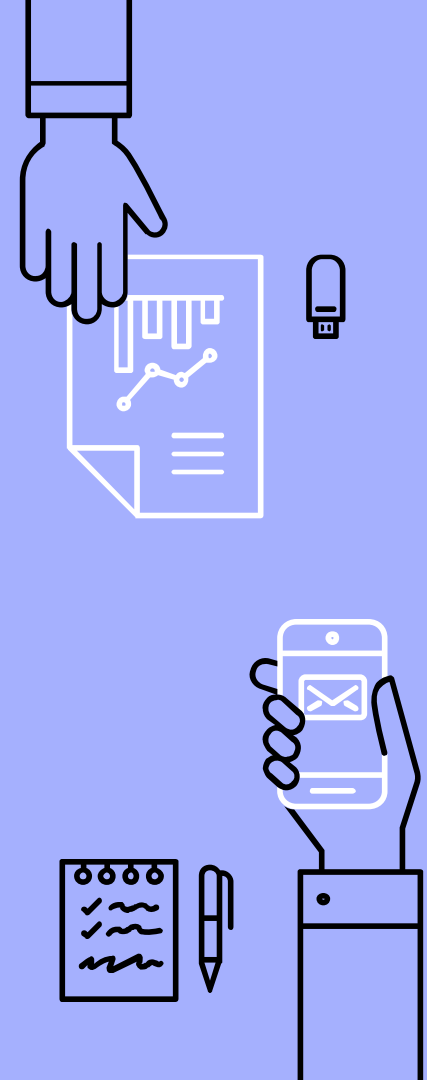
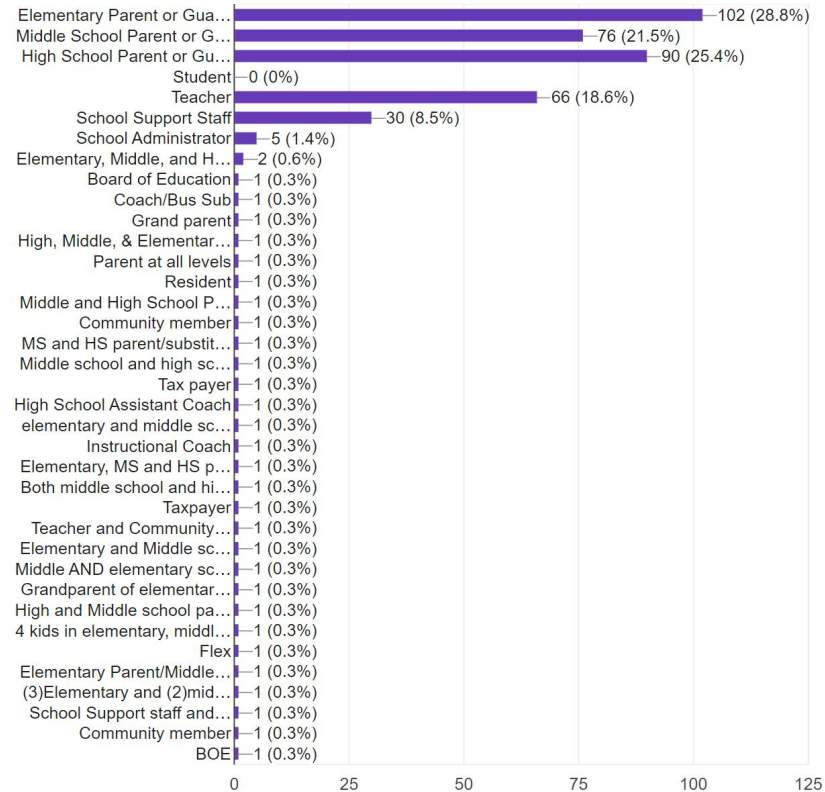
What do you believe are the highest priority needs for Hamilton Community Schools to address learning recovery and the impact of COVID-19? Please select up to THREE items you consider as top priorities.



What did the results say?

Please select a stakeholder group(s) that describes you.

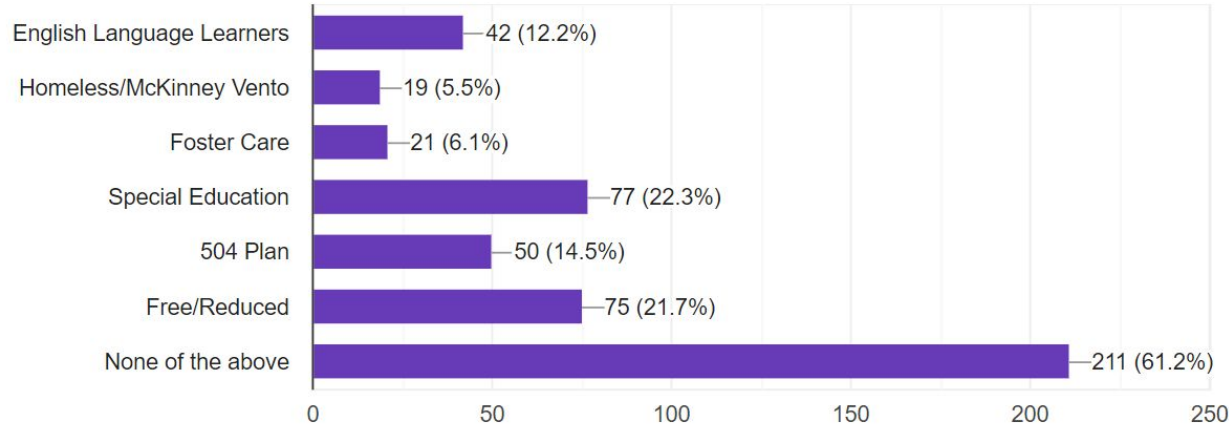
354 responses

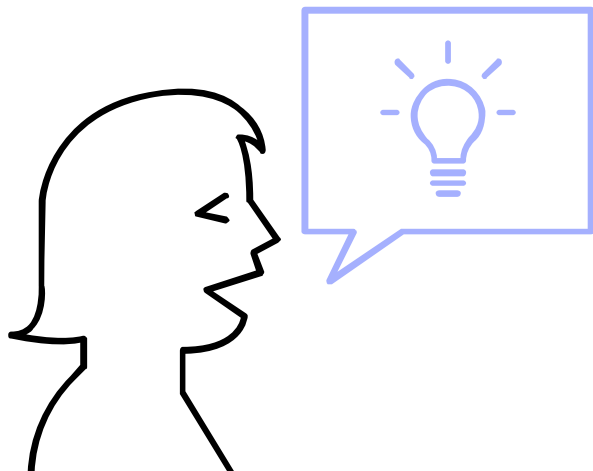


What did the results say?

As a stakeholder/parent, do you represent the interests of children/students with any of the following needs (please check all that apply)? If you do not represent any, please choose 'None of the above'.

345 responses





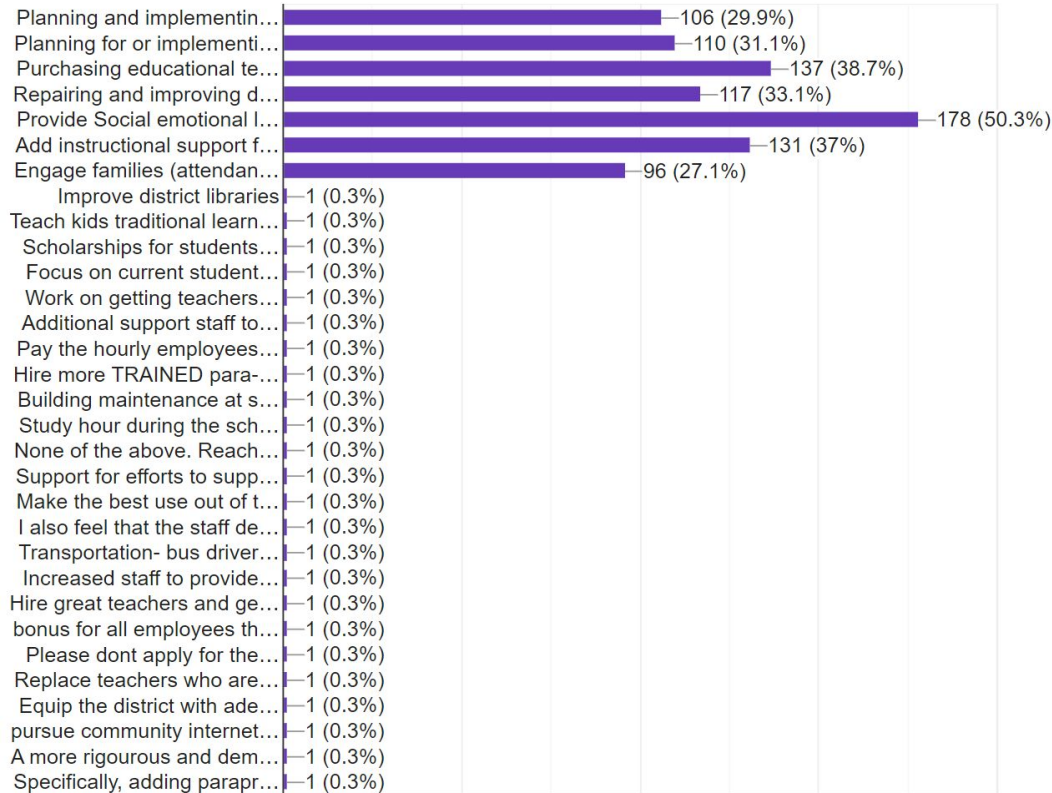
What do you believe are the highest priority needs for Hamilton Community Schools to address learning recovery and the impact of COVID-19? Please select up to THREE items you consider as top priorities. *

- Planning and implementing activities related to summer learning and supplemental after-school programs
- Planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning
- Purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in interaction between students and classroom instructors, including those from low-income families and children with disabilities
- Repairing and improving district facilities to reduce the risk of virus transmission and exposure to environmental health hazards
- Provide Social emotional learning opportunities such as counseling, mental health & wellness resources for students, staff and families
- Add instructional support for Intervention or Special Education
- Engage families (attendance, support, classes, resources, other activities)
- Other: _____

What did the results say?

What do you believe are the highest priority needs for Hamilton Community Schools to address learning recovery and the impact of COVID-19? Please select up to THREE items you consider as top priorities.

354 responses



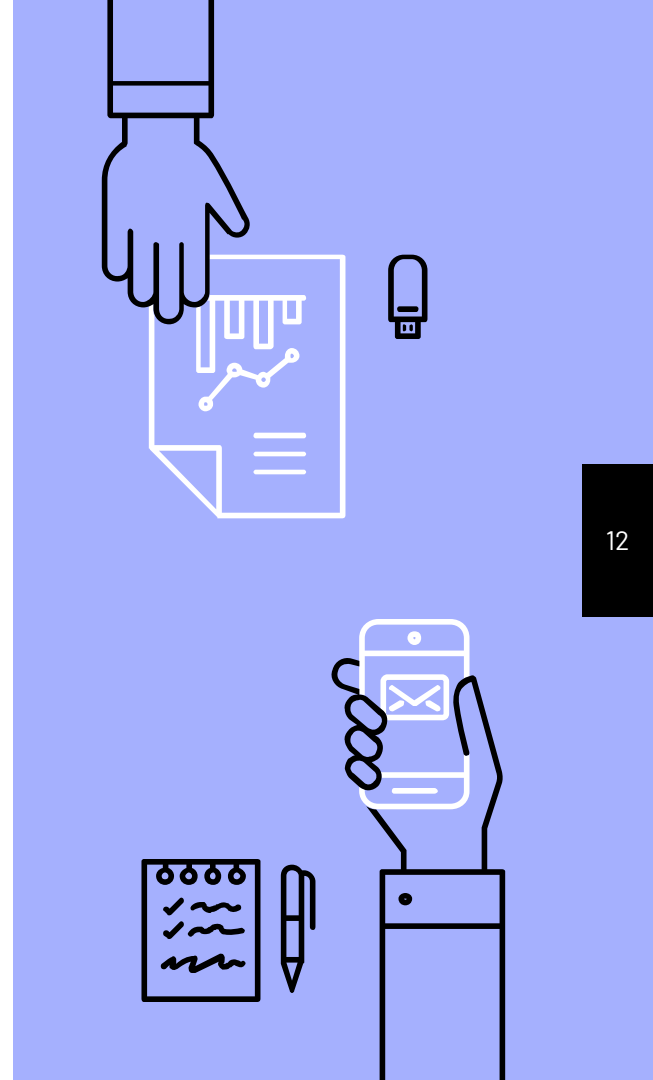
Provide Social emotional learning opportunities such as counseling, mental health and wellness resources for students, staff and families

Hire an OCSN Counselor at the HS

- Help connect students and families to outside agencies
- Allow guidance counselors to meet with all students each year

OCSN Goals:

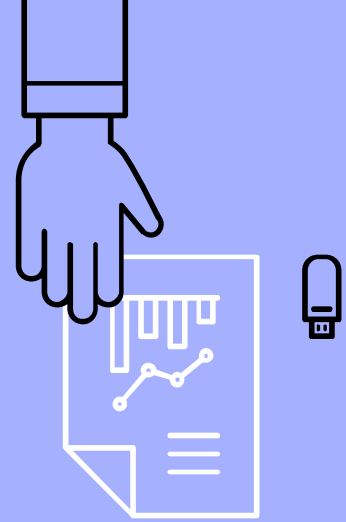
- Students succeed academically.
- Students stay in school.
- Students live and learn in a safe, supportive environment.
- Students are healthy: physically, socially, and emotionally well.
- Families are healthier and stronger.



Add instructional support for Intervention or Special Education

MTSS System at the Middle School and High School

- Middle School MTSS
 - Interventionists
 - Four paraprofessionals
- High School MTSS
 - Adding back Transitions and Guided Academics



Purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in interaction between students and classroom instructors, including those from low-income families and children with disabilities

Devices

- Ensure aging devices are taken offline and replaced with newer devices

Bandwidth

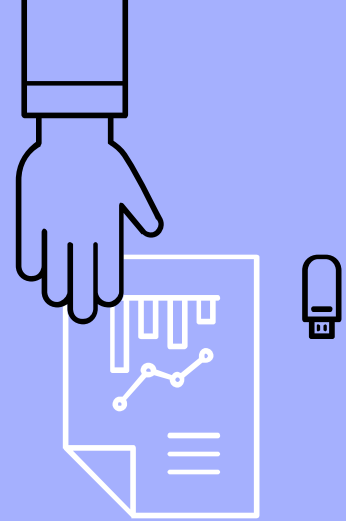
- Ensure internet speed is keeping up with demand

Internet Distribution

- Ensure all students working from home have access to internet

Diagnostic Testing / Online MTSS lessons

- Continue to purchase diagnostic reading and math assessments / as well as online MTSS lessons at all levels



Planning and implementing activities related to summer learning and supplemental after-school programs

Math Summer School

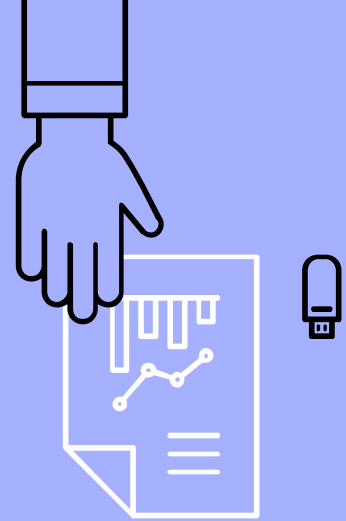
- K-6th Grade: Three weeks. Transportation and meals provided.

Reading Summer School

- K-6th Grade: Three weeks. Transportation and meals provided.

Credit Recovery

- 8th - 12th grade: Six Weeks. Free of charge. Transportation and meals provided.
- 9th - 12th: After School. Free of charge.



Repairing and improving district facilities to reduce the risk of virus transmission and exposure to environmental health hazards

Maintain District Facilities and Cleaning Supply Levels

- Purchasing supplies to sanitize and clean the LEA's facilities
- Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards
- Improving indoor air quality



THANKS!

Any questions?

You can email us at:

Mat Rehkopf, Director of Teaching and Learning
mlrehkop@hamiltonschools.us

Tom Lagone, Director of Finance and Operations
tlagone@hamiltonschools.us

