

American Rescue Plan 2021



Hamilton Community Schools - 03100

1. Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

To continue to be in person and follow health and county regulations we need to make sure that our buildings have the following:

Funds will be used to update school buildings to improve air quality throughout buildings including roof updates, mechanical systems to increase air flow. Funds will also be used to purchase cleaning supplies and sanitation devices to ensure our facilities are clean and sanitary. Finally these funds will help purchase PPE and additional masks for students and staff both in our buildings and on buses who wish to wear them.

2. Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

To address the academic impact of lost instructional time while learning remotely from March 2020 through June 2020, as well as the hybrid model used in the 2020-2021 school year, Hamilton Community Schools will provide summer learning, credit recovery, and summer enrichment activities. Summer school will be provided to students in the area of Reading and Mathematics for a 3-week duration for each in K-8th grade. We will use in-person access to highly qualified teachers, to provide students with evidence-based interventions that target their learning needs. Learning needs will be determined on the review of common assessments and benchmark data with building principals, interventions, and learning coordinators. Credit recovery will be taught by highly qualified staff and a computer program free of charge to high school students who have failed classes due to the pandemic. A summer enrichment program will also be offered in the district and will include Future Prep'd PBL activities.

3. Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act:

Due to the number of students that are staying home and want to learn online, the district will purchase technology that will allow access for all students to updated curriculum and research-based intervention programs. Also an online program that provides individualized instruction based on a screening assessment. We will staff our online programming with current teachers and pay stipends to them for their work with our online students. Teachers are also learning how to individualize instruction for having new challenges in the class room. Teacher stipends for professional learning outside of the school day will be paid.

4. Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Benchmark Assessment data (both reading and math data as well as behavioral data) will be reviewed in the fall, winter and spring, to ensure that progress is being made by students. Adjustments deemed necessary by the data reviews, will be implemented without delay. iReady reading and math, Acadience reading, and Delta Math, as well as SWIS Referral and SRSS diagnostic assessment tools used for grades K-10, provides resources specific to the needs of every child and adapts to their individual changing progress. Disaggregated data will be used to identify students in particular subgroups in need of additional targeted support. Middle School MTSS support staff will be added in 21-22 as well as additional support classes at the HS in the fall of 2022.

The social and emotional needs of both staff and students is a focus of our district during 2021/2022 and will remain so in the coming years. Our middle school and high schools will be staffed with highly qualified counselors. New counseling staff been added based on anticipated additional grant funding. These positions are also assisting us with meeting the social, emotional, and academic needs of all students. Funding will also support the development of additional resources as part of our ongoing MTSS work.