



DISTRICT IMPLEMENTATION TEAM UPDATE

NOV 2024

WHAT IS THE DIT?

The DIT is a group of Hamilton staff from a variety of levels and roles. We meet monthly to discuss ways to improve our district in the areas Academics and Behavior across multiple Tiers of Support.

[GO HERE FOR MORE INFORMATION](#)

**NEXT MEETING:
12/11/24**

WHO IS ON THE DIT

- Dr. Bradford Lusk- Superintendent
- Laura Zeinstra- Director of Teaching and Learning
- Mat Rehkopf- Director of Career, College, and Innovative Programs
- Sara McIntyre- Director of Student Services
- Elizabeth Brandonisio- MTSS Coordinator
- James Grooters- Coordinator of Student Services
- Liz Morehouse- Middle School Principal
- Sean Dieters- Middle School Assistant Principal
- Mitch Bosch- High School Principal
- David Sheppard- High School Assistant Principal
- Holly Goodman- High School Counselor
- Abby Bramlett- High School Teacher
- Abby Perdok- Middle School Teacher
- Bill Mousel- Middle School Teacher
- Jared Randall- Bentheim Principal
- Dean Kramer- Hamilton Elementary Principal
- Kari Huckaby- Blue Star Principal
- Anna Cason- Elementary Positive Behavior Supports Coordinator
- Jill Jipping- Elementary Teacher
- Jill Sloothaak- Elementary Teacher
- Melinda Bronkhorst- Elementary Teacher



CELEBRATIONS

- We completed a District Capacity Assessment to assess the teams systems and practices for supporting MTSS and scored 85%
- High School
 - Student of the month recognition and teacher engagement
 - Updating PBIS Tickets
 - Reviewing Tier 2 supports and tracking which students receive them.
- Middle School
 - Character Assemblies and lessons, Double Ticket Days
 - Attendance Competition
- Elementary Schools
 - Fall Data Reviews and completion of a new Fidelity Checklist
 - High attendance at Parent Teacher Conferences
 - Implementation of i-Ready Math
 - Bentheim
 - Recognizing staff (Golden Apple Award)
 - Blue Star
 - Assembly on Integrity
 - Downward trends in SWIS referrals and seeing students taking more ownership for their behavior
 - Hamilton EI
 - Reduction in SWIS referrals
 - Seeing positive results from Tier 2/3 reading supports: Moved 7 Tier 2/3 students to the next level of progress monitoring

BARRIERS

- Keeping track of student intervention history in an easily accessible way
 - *Action Step:* Exploring the possible sources for tracking (for secondary) to present at the December meeting
 - *Action Step:* establishing procedures for transferring the information when a student moves
 - *Action Step:* providing clarification for tracking in OurSchoolData

SUBCOMMITTEE UPDATES

- Elementary Tier 2/3 Teams: Seeking feedback on fall Behavior Benchmark Meetings
- Placement Committee: Drafting recommendation document for grade placement for students unique backgrounds/experiences
- Special Education Grading Subcommittee: Working on grading procedures to provide special populations pathways for grading/credit practices.

