



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		y Proficie		Not Proficie	Not
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	51.6%	83	31.1%	14	13.3%	6	17.8%	8	31.1%	14	37.8%	17
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	63.1%	123	58.5%	24	29.3%	12	29.3%	12	24.4%	10	17.1%	7
ELA	3rd Grade Content	Asian	2022-23	60.9%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2023-24	29.1%	2,543	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2023-24	38.0%	2,155	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	53.2%	74	30.2%	13	14.0%	6	16.3%	7	32.6%	14	37.2%	16
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	64.5%	107	57.1%	20	28.6%	10	28.6%	10	25.7%	9	17.1%	6
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	49.4%	38	20.8%	5	<=20%	<3	<=20%	*	37.5%	9	41.7%	10





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall y	Not Proficie	Number Not Proficie nt
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	61.9%	65	66.7%	16	33.3%	8	33.3%	8	*	*	<=20%	1
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	53.6%	45	42.9%	9	<=20%	4	*	5	23.8%	5	33.3%	7
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	64.4%	58	47.1%	8	23.5%	4	23.5%	4	<=20%	3	*	6
ELA	3rd Grade Content	Economi cally Disadva ntaged	2022-23	27.6%	15,804	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Economi cally Disadva ntaged	2023-24	26.9%	15,185	<=50%	26	<=50%	4	<=50%	*	<=50%	<3	<=50%	*	<=50%	2
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabiliti es	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabiliti es	2023-24	16.2%	2,304	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
ELA	3rd Grade Content	Homeles s	2023-24	15.0%	315	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	60.7%	111	52.3%	23	38.6%	17	13.6%	6	15.9%	7	31.8%	14
ELA		AII Students	2023-24	43.3%	42,907	62.1%	105	55.3%	26	14.9%	7	40.4%	19	17.0%	8	27.7%	13
ELA	Grade Content	America n Indian or Alaska Native	2022-23	34.6%	179	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2023-24	64.1%	2,333	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2023-24	32.8%	2,940	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	52.0%	32,175	66.0%	99	57.5%	23	42.5%	17	15.0%	6	17.5%	7	25.0%	10
ELA	4th Grade Content	White	2023-24	51.0%	31,642	64.7%	97	55.6%	25	15.6%	7	40.0%	18	17.8%	8	26.7%	12





Subject	Grade	Student Group	School Year	Student s Proficie	Student s	Percent Student s	Student s	Percent	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Number Not Proficie nt
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	>=50%	48	<=50%	7	<=50%	*	<=50%	<3	<=50%	<3	<=50%	6
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	61.3%	49	50.0%	13	<=20%	3	*	10	<=20%	4	*	9
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	60.0%	63	53.3%	16	*	12	<=20%	4	<=20%	6	*	8
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	62.9%	56	61.9%	13	<=20%	4	*	9	<=20%	4	<=20%	4
ELA	4th Grade Content	Economi cally Disadva ntaged	2022-23	30.3%	16,964	54.9%	39	38.1%	8	*	*	<=20%	<3	<=20%	3	*	10
ELA	4th Grade Content	Economi cally Disadva ntaged	2023-24	29.8%	17,077	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2023-24	24.7%	2,033	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabiliti es	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y Proficie		Not Proficie	Number Not Proficie nt
		Students With Disabiliti es	2023-24	16.3%	2,331	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	All Students	2022-23	42.9%	42,519	60.6%	97	42.2%	19	11.1%	5	31.1%	14	31.1%	14	26.7%	12
atics		All Students	2023-24	43.4%	42,666	63.6%	124	53.7%	22	26.8%	11	26.8%	11	24.4%	10	22.0%	9
atics	3rd Grade Content	Asian	2022-23	69.0%	2,535	*	*	*	*	*	*	*	*	*	*	*	*
atics	Grade	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
atics	Grade	Hispanic of Any Race	2023-24	29.8%	2,695	*	*	*	*	*	*	*	*	*	*	*	*
atics		Two or More Races	2023-24	40.2%	2,278	*	*	*	*	*	*	*	*	*	*	*	*
atics	3rd Grade Content	White	2022-23	51.6%	31,991	64.0%	89	44.2%	19	11.6%	5	32.6%	14	30.2%	13	25.6%	11
atics	3rd Grade Content	White	2023-24	51.5%	31,755	66.3%	110	57.1%	20	25.7%	9	31.4%	11	20.0%	7	22.9%	8





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Student s	Number Student s	Percent	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Mathem atics	3rd Grade Content	Female	2022-23	39.0%	19,044	54.5%	42	33.3%	8	<=20%	<3	*	*	33.3%	8	33.3%	8
Mathem atics	3rd Grade Content	Female	2023-24	39.4%	18,980	58.1%	61	54.2%	13	25.0%	6	29.2%	7	25.0%	6	20.8%	5
Mathem atics	3rd Grade Content	Male	2022-23	46.6%	23,475	66.3%	55	52.4%	11	<=20%	3	*	8	*	6	<=20%	4
Mathem atics	3rd Grade Content	Male	2023-24	47.3%	23,686	70.0%	63	52.9%	9	29.4%	5	23.5%	4	23.5%	4	23.5%	4
Mathem atics	3rd Grade Content	Economi cally Disadva ntaged	2022-23	28.6%	16,431	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Economi cally Disadva ntaged	2023-24	29.6%	16,814	<=50%	26	<=50%	5	<=50%	*	<=50%	<3	<=50%	*	<=50%	2
Mathem atics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Students With Disabiliti es	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s Proficie	Student s Proficie	Percent Student s Proficie	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Mathem atics	Grade	Students With Disabiliti es	2023-24	21.0%	2,973	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Homeles s	2023-24	16.4%	350	*	*	*	*	*	*	*	*	*	*	*	*
atics		All Students	2022-23	38.6%	37,873	53.0%	97	56.8%	25	25.0%	11	31.8%	14	27.3%	12	15.9%	7
Mathem atics	4th Grade Content	All Students	2023-24	39.1%	38,998	59.4%	101	61.7%	29	19.1%	9	42.6%	20	27.7%	13	10.6%	5
Mathem atics	Grade Content	America n Indian or Alaska Native	2022-23	31.2%	163	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Asian	2023-24	65.3%	2,439	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2023-24	26.0%	2,391	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	White	2022-23	46.9%	29,028	58.0%	87	62.5%	25	27.5%	11	35.0%	14	25.0%	10	12.5%	5





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y Proficie		Not Proficie	Number Not Proficie nt
atics	4th Grade Content	White	2023-24	47.8%	29,711	63.3%	95	64.4%	29	20.0%	9	44.4%	20	*	12	<=10%	4
Mathem atics	4th Grade Content	Female	2022-23	34.5%	16,629	<=50%	33	<=50%	6	<=50%	3	<=50%	3	<=50%	*	<=50%	1
atics	4th Grade Content	Female	2023-24	34.7%	16,978	55.6%	45	50.0%	13	<=20%	4	*	9	*	*	<=20%	2
	4th Grade Content	Male	2022-23	42.5%	21,244	61.0%	64	63.3%	19	26.7%	8	36.7%	11	<=20%	5	<=20%	6
atics	4th Grade Content	Male	2023-24	43.4%	22,020	62.9%	56	76.2%	16	23.8%	5	52.4%	11	<=20%	<3	<=20%	3
Mathem atics	Grade Content	Economi cally Disadva ntaged	2022-23	24.3%	13,641	42.3%	30	42.9%	9	<=20%	4	*	5	*	8	<=20%	4
	4th Grade Content	Economi cally Disadva ntaged	2023-24	25.0%	14,356	*	*	*	*	*	*	*	*	*	*	*	*
atics	4th Grade Content	English Learners	2022-23	26.0%	2,256	*	*	*	*	*	*	*	*	*	*	*	*
atics	4th Grade Content	English Learners	2023-24	24.9%	2,176	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Bentheim Elementary School (04975)

Subject	Grade	Student Group	Year	Percent Student s	Number Student s Proficie	Percent Student s	Number Student s Proficie	Percent Student s	School Number Student s Proficie nt	Advanc	Advanc	Proficie			Partiall y	Not Proficie	Not
atics	Grade	Students With Disabiliti es	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*	*
	Grade Content	Students With Disabiliti es	2023-24	15.6%	2,231	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Bentheim Elementary School (04975)

PSAT

Percent	Number
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Proficie F	Proficie
nt r	nt
	Proficie



Annual Education Report Bentheim Elementary School (04975)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed	
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Annual Education Report Bentheim Elementary School (04975)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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Annual Education Report Bentheim Elementary School (04975)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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Annual Education Report Bentheim Elementary School (04975)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient		School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2022-23	89	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2023-24	88	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	83	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	80	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	38	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	50	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	51	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Male	2023-24	38	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	29	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	69	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	60	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	87	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	86	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	89	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Migrant	2023-24	88	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	83	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	83	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	87	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	89	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	88	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	89	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	89	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	88	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	All Students	2023-24	88	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	89	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	80	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	83	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	38	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	50	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	51	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Male	2023-24	38	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	29	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall Y Disadvantag	2023-24	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall Y Disadvantag	2022-23	60	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	87	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	86	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	88	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Migrant	2022-23	89	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	83	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	83	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	87	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	89	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	88	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	89	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	89	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	88	<10	*	*	*	*	*	*	*



Annual Education Report Bentheim Elementary School (04975)

High School Graduation: Four-Year Adjusted Cohort Rate

dent Group Baseline Data Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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Annual Education Report Bentheim Elementary School (04975)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	95.52%

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group		Percent Inexperience d		9	Count Low- Poverty Schools	Percent Low- Poverty Schools
Bentheim Elementary School (04975)		0.85	6.1%	N/A	N/A	0.85	6.1%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group			Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Bentheim Elementary School (04975)		0.00	0.0%	N/A	N/A	0.00	0.0%

Teacher Emergency or Provisional Credentials

		Emergency or	9	9	Poverty	Percent Low- Poverty Schools
Bentheim Elementary School (04975)	 0.00	0.0%	N/A	N/A	0.00	0.0%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers		Count High- Poverty Schools	9	Count Low- Poverty Schools	Percent Low- Poverty Schools
Bentheim Elementary School (04975)		0.00	0.0%	N/A	N/A	0.00	0.0%

^{**} Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



Annual Education Report Bentheim Elementary School (04975)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Bentheim Elementary School (04975)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	ţ	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Bentheim Elementary School (04975)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Bentheim Elementary School (04975)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Bentheim Elementary School (04975)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math Reading	80.7 83.5		95.0 94	2.55 2.37
8	Math Reading	86.9 89.3		95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Bentheim Elementary School (04975)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School		Strategies Implemented
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