

MINUTES

Attending: Amy Striegler, Annette Coval, Brianne Schuiteman, Chad Miller, Chris Myers, Craig Hoekstra, Dan Scoville, Dave Tebo, Doug Braschler, Gina Sneller, Jodi Hansen, John DeNeef, Keith Sheridan, Mat Rehkopf, Matt Blood, Megan McCormick, Melissa Chambers, Sarah Geukes, Sarah Smith, Scott Smith, Tim Lyman, Val Capel, Barb Ferguson
Unable to attend: Mike Gelmi, Missy Jipping, Lindsey Olsen

Welcome and Agenda review

Many thanks to Gina for making breakfast burritos and salsa for everyone!

1. DSI Plan review/revision - Brianne

- Plan and data review – Barb
 - *Year-end district summary data for DIBELS, Delta Math, SRI and the ACT were reviewed. We will continue to focus on improving on math proficiency and increasing the students who are in the highest categories.*
- Big picture (whole group): BHAG and 3-5 year goal review
 - *Reaffirmed the BHAG and 3-5 year goals. Will add language about Common Core and Skills for Success in statement about content standards (first bullet) and/or increased proficiency over time (second bullet).*
 - *Add idea of communication with ALL stakeholders in Initiatives (first bullet).*
- One year goals for 2011/12
 - *Implement a balanced assessment plan that includes quality common assessments to provide data about student achievement on key learning targets.*
 - *Develop and implement a consistent plan for the collection, storage and analysis of student achievement (growth) data.*
 - *Begin implementation of a district wide grading policy with the goal of full implementation in the 2012/13 school year.*
 - *Improve in the academic areas of need identified by analysis of data from a variety of assessments (MEAP, MME, SRI, DIBELS, Delta Math, common assessments, Skills4Success)*
 - *Achieve NCA District Accreditation*
- Focus Areas for 2011/12 (tasks, timelines attached)
 - NCA Accreditation visit preparation (all DSI members on 2 committees)
 - Assessment and Grading
 - Data
 - Alignment of Curriculum Standards

2. Professional development (PD) planning – Chad

- Continue work on use of formative assessment process and include work on grading policy as primary focus for district professional development
 - Complete Cognitive Coaching training with Carolee Hayes
 - Continue work with Sara Bryant
 - Organize learning teams around content areas and across levels (eg., K-5; 6-12 or K-7; 7-12)
 - Integrate work on student growth data collection and analysis with assessment and grading
- Increase use of tools for data collection and analysis
 - Develop plan for training and utilization of data coaches

- Complete IRIS and PowerSchool/PowerTeacher training in small groups of teachers (eg., grade level, building, department groups)
 - Establish process/guidelines for collection and analysis of student growth data for consistency and effectiveness; provide training and support within learning teams
- Increase use of tools for curriculum alignment, planning and mapping
 - Complete Curriculum Crafter training in small groups of teachers (eg., grade level, building, department groups)
 - Establish procedures for Curriculum Crafter users, based on access and responsibilities
 - Provide introduction of Common Core State Standards (math and ELA) for all teachers; begin process of aligning standards with current standards
 - Provide introduction of Skills4Success for all teachers; begin to define observable/assessable characteristics
- Increase effective, integrated use of technology to increase student engagement and achievement
 - Provide small group or individual training for teachers based on classroom/department/building level needs
 - Provide opportunities for teachers to observe classrooms with effective use/best practices for technology integration

3. QAR Visit Planning – Sarah

- Sarah Geukes reviewed the planning that will be done for the upcoming QAR visit and the documents that are available in GoogleDocs.
- Committee assignments (for both Standards and QAR communication/planning) were given to DSI members.

4. SAR Writing

- Standards teams began working on writing their sections of the SAR report. Work will continue throughout the summer; forms are accessible in GoogleDocs.
- Sarah and Brianne will review the report as it progresses. Chris Myers has volunteered to work on the final draft of the report during the summer.

5. Next steps and next year:

- Revisions to the DSI plan will be drafted and distributed to the committee for review.
- Meeting schedule for August, 2011 through June, 2012 will be determined and distributed after surveying committee and finalizing school calendar.