

DIBELS® Next Benchmark Goals and Composite Score

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Benchmark Goals and Cut Points for Risk

DIBELS benchmark goals are empirically derived, criterion-referenced target scores that represent adequate reading progress. A benchmark goal indicates a level of skill where the student is likely to achieve the next DIBELS benchmark goal and other important reading outcomes. Benchmark goals for DIBELS are based on research that examines the predictive validity of a score on a measure at a particular point in time compared to later DIBELS measures and external outcome assessments.

If a student achieves a benchmark goal, then the odds are in favor of that student achieving later reading outcomes if the student receives research-based core classroom instruction (*Core Support*).

The cut points for risk indicate a level of skill below which the student is unlikely to achieve subsequent reading goals without receiving additional, targeted instructional support. Students with scores below the cut point for risk (well below the benchmark goal) are identified as likely to need *Intensive Support*. Because students needing intensive support are likely to have individual and sometimes unique needs, their progress is monitored frequently and intervention is modified dynamically to ensure adequate progress.

Students are likely to need *Strategic Support* when their scores are below the benchmark goal and at or above the cut point for risk. In this range, a student's future performance is harder to predict. These students should be monitored regularly to ensure they are making adequate progress, and should receive increased or modified support if necessary to achieve subsequent reading goals.

Score Level	Need for Support
At or Above Benchmark <i>scores at or above the benchmark goal</i>	Core Support
Below Benchmark <i>scores below the benchmark goal and at or above the cut point for risk</i>	Strategic Support
Well Below Benchmark <i>scores below the cut point for risk</i>	Intensive Support

Benchmark goals and cut points for risk are provided for the DIBELS Composite Score as well as for individual DIBELS measures.

DIBELS Composite Score

The DIBELS Composite Score is a combination of multiple DIBELS scores and provides the best overall estimate of the student's reading proficiency. Most data management services will calculate the DIBELS Composite Score for you. To calculate the DIBELS Composite Score yourself, see the *DIBELS Next Composite Score Worksheets*.

In DIBELS 6th Edition, the Instructional Recommendations provided an overall estimate of the student's reading proficiency. The DIBELS Next Composite Score replaces the Instructional Recommendations.

Benchmark goals and cut points for risk work in the same way for the DIBELS Composite Score as they do for individual DIBELS measures. However, since the DIBELS Composite Score provides the best overall estimate of a student's reading proficiency, the results for the DIBELS Composite Score should be interpreted first. If a student is at

or above the benchmark goal on the DIBELS Composite Score, then the student is on track and the odds are in the student's favor of reaching later important reading outcomes. A DIBELS Composite Score at or above benchmark at the beginning of the year predicts that the student is likely to reach the middle-of-year DIBELS Composite Score benchmark goal. A DIBELS Composite Score at or above benchmark in the middle of the year predicts that the student is likely to reach the end-of-year DIBELS Composite Score benchmark goal. A DIBELS Composite Score at or above benchmark at the end of the year predicts that the student is likely to be on track on other important reading outcomes.

Students who score at or above the DIBELS Composite Score benchmark goal may still need additional support in one of the basic early literacy skills, as indicated by a below or well below benchmark score on individual DIBELS Next measures (FSF, PSF, NWF, DORF, or Daze).

Since the scores used to calculate the DIBELS Composite Score vary by grade and time of year, it is important to note that the composite score generally cannot be used to directly measure growth over time or to compare results across grades or times of year.

Benchmark Goal Research

The benchmark goals, cut points for risk, and DIBELS Composite Score were developed based upon data collected in a study conducted during the 2009-2010 school year. The goals represent a series of conditional probabilities of meeting later important reading outcomes. The external criterion was the Group Reading and Diagnostic Evaluation (GRADE). The 40th percentile on the GRADE assessment was used as an indicator that the student was on track. Data for the study were collected in thirteen elementary and middle schools in five states. Data collection included administering the DIBELS Next measures to participating students in grades K-6 in addition to the GRADE. Participants in the study were 3816 students across grades K-6 from general education classrooms who were receiving English language reading instruction, including students with disabilities and students who were English language learners provided they had the response capabilities to participate. The study included both students who were struggling in reading and those who were typically achieving. A subset of the total sample participated in the GRADE assessment ($n = 1306$ across grades K-6). Additional information about the study will be included in the *DIBELS Next Technical Manual*, which will be available in January, 2011.

Frequently Asked Questions About DIBELS Next Benchmark Goals

1. Why doesn't Letter Naming Fluency have benchmark goals?

Answer:

LNF has always been used as an indicator of risk rather than an instructional target. This is also why progress monitoring materials are not provided for LNF. In 6th Edition, we provided target ranges for LNF to identify levels of risk, but they did not work in the same way as real benchmark goals. For DIBELS Next, we have the DIBELS Composite Score, which provides the best indicator of risk. Since the risk indicator comes from the composite score and LNF does not assess an instructional target, there is no need for a benchmark goal for LNF.

2. Why are the sixth grade benchmark goals lower than the fifth grade goals?

Answer:

The difficulty level of the passages used for DORF and Daze changes by grade, so composite scores and benchmark goals can't be directly compared across grades. The difficulty level of the passages increases by grade in a roughly linear fashion. However, student performance increases in a curve, with the most growth occurring in the earlier grades, and slower growth in the upper grades. Between fifth and sixth grade, the difficulty level of the materials increases at a faster rate than student performance, so benchmark goals are lower in sixth grade than in fifth.

Kindergarten Benchmark Goals and Cut Points for Risk

Measure	Score Level	Need for Support	Beginning of Year	Middle of Year	End of Year
DIBELS	At or Above Benchmark	Core Support	26 - 170	122 - 394	119 - 334
Composite	Below Benchmark	Strategic Support	13 - 25	85 - 121	89 - 118
Score	Well Below Benchmark	Intensive Support	0 - 12	0 - 84	0 - 88
FSF	At or Above Benchmark	Core Support	10 - 60	30 - 60	
	Below Benchmark	Strategic Support	5 - 9	20 - 29	
	Well Below Benchmark	Intensive Support	0 - 4	0 - 19	
PSF	At or Above Benchmark	Core Support		20 - 81	40 - 81
	Below Benchmark	Strategic Support		10 - 19	25 - 39
	Well Below Benchmark	Intensive Support		0 - 9	0 - 24
NWF-CLS	At or Above Benchmark	Core Support		17 - 143	28 - 143
	Below Benchmark	Strategic Support		8 - 16	15 - 27
	Well Below Benchmark	Intensive Support		0 - 7	0 - 14

First Grade Benchmark Goals and Cut Points for Risk

Measure	Score Level	Need for Support	Beginning of Year	Middle of Year	End of Year
DIBELS	At or Above Benchmark	Core Support	113 - 334	130 - 541	155 - 455
Composite	Below Benchmark	Strategic Support	97 - 112	100 - 129	111 - 154
Score	Well Below Benchmark	Intensive Support	0 - 96	0 - 99	0 - 110
PSF	At or Above Benchmark	Core Support	40 - 81		
	Below Benchmark	Strategic Support	25 - 39		
	Well Below Benchmark	Intensive Support	0 - 24		
NWF-CLS	At or Above Benchmark	Core Support	27 - 143	43 - 143	58 - 143
	Below Benchmark	Strategic Support	18 - 26	33 - 42	47 - 57
	Well Below Benchmark	Intensive Support	0 - 17	0 - 32	0 - 46
NWF-WWR	At or Above Benchmark	Core Support	1 - 50	8 - 50	13 - 50
	Below Benchmark	Strategic Support	0	3 - 7	6 - 12
	Well Below Benchmark	Intensive Support		0 - 2	0 - 5
DORF	At or Above Benchmark	Core Support		23 - 250	47 - 250
	Below Benchmark	Strategic Support		16 - 22	32 - 46
	Well Below Benchmark	Intensive Support		0 - 15	0 - 31
DORF Accuracy	At or Above Benchmark	Core Support		78 - 100	90 - 100
	Below Benchmark	Strategic Support		68 - 77	82 - 89
	Well Below Benchmark	Intensive Support		0 - 67	0 - 81
Retell	At or Above Benchmark	Core Support			15 - 94
	Below Benchmark	Strategic Support			0 - 14
	Well Below Benchmark	Intensive Support			

Second Grade Benchmark Goals and Cut Points for Risk

Measure	Score Level	Need for Support	Beginning of Year	Middle of Year	End of Year
DIBELS	At or Above Benchmark	Core Support	141 - 480	190 - 583	238 - 583
Composite	Below Benchmark	Strategic Support	109 - 140	145 - 189	180 - 237
Score	Well Below Benchmark	Intensive Support	0 - 108	0 - 144	0 - 179
NWF-CLS	At or Above Benchmark	Core Support	54 - 143		
	Below Benchmark	Strategic Support	35 - 53		
	Well Below Benchmark	Intensive Support	0 - 34		
NWF-WWR	At or Above Benchmark	Core Support	13 - 50		
	Below Benchmark	Strategic Support	6 - 12		
	Well Below Benchmark	Intensive Support	0 - 5		
DORF	At or Above Benchmark	Core Support	52 - 275	72 - 275	87 - 275
	Below Benchmark	Strategic Support	37 - 51	55 - 71	65 - 86
	Well Below Benchmark	Intensive Support	0 - 36	0 - 54	0 - 64
DORF Accuracy	At or Above Benchmark	Core Support	90 - 100	96 - 100	97 - 100
	Below Benchmark	Strategic Support	81 - 89	91 - 95	93 - 96
	Well Below Benchmark	Intensive Support	0 - 80	0 - 90	0 - 92
Retell	At or Above Benchmark	Core Support	16 - 94	21 - 94	27 - 94
	Below Benchmark	Strategic Support	8 - 15	13 - 20	18 - 26
	Well Below Benchmark	Intensive Support	0 - 7	0 - 12	0 - 17
Retell	At or Above Benchmark	Core Support		2 - 4	2 - 4
Quality of	Below Benchmark	Strategic Support		1	1
Response	Well Below Benchmark	Intensive Support			

Third Grade Benchmark Goals and Cut Points for Risk

Measure	Score Level	Need for Support	Beginning of Year	Middle of Year	End of Year
DIBELS	At or Above Benchmark	Core Support	220 - 812	285 - 812	330 - 812
Composite	Below Benchmark	Strategic Support	180 - 219	235 - 284	280 - 329
Score	Well Below Benchmark	Intensive Support	0 - 179	0 - 234	0 - 279
DORF	At or Above Benchmark	Core Support	70 - 300	86 - 300	100 - 300
	Below Benchmark	Strategic Support	55 - 69	68 - 85	80 - 99
	Well Below Benchmark	Intensive Support	0 - 54	0 - 67	0 - 79
DORF	At or Above Benchmark	Core Support	95 - 100	96 - 100	97 - 100
Accuracy	Below Benchmark	Strategic Support	89 - 94	92 - 95	94 - 96
	Well Below Benchmark	Intensive Support	0 - 88	0 - 91	0 - 93
Retell	At or Above Benchmark	Core Support	20 - 94	26 - 94	30 - 94
	Below Benchmark	Strategic Support	10 - 19	18 - 25	20 - 29
	Well Below Benchmark	Intensive Support	0 - 9	0 - 17	0 - 19
Retell	At or Above Benchmark	Core Support	2 - 4	2 - 4	3 - 4
Quality of	Below Benchmark	Strategic Support	1	1	2
Response	Well Below Benchmark	Intensive Support			1
Daze	At or Above Benchmark	Core Support	8 - 51	11 - 51	19 - 51
Adjusted	Below Benchmark	Strategic Support	5 - 7	7 - 10	14 - 18
Score	Well Below Benchmark	Intensive Support	0 - 4	0 - 6	0 - 13

Fourth Grade Benchmark Goals and Cut Points for Risk

Measure	Score Level	Need for Support	Beginning of Year	Middle of Year	End of Year
DIBELS	At or Above Benchmark	Core Support	290 - 886	330 - 886	391 - 886
Composite	Below Benchmark	Strategic Support	245 - 289	290 - 329	330 - 390
Score	Well Below Benchmark	Intensive Support	0 - 244	0 - 289	0 - 329
DORF	At or Above Benchmark	Core Support	90 - 350	103 - 350	115 - 350
	Below Benchmark	Strategic Support	70 - 89	79 - 102	95 - 114
	Well Below Benchmark	Intensive Support	0 - 69	0 - 78	0 - 94
DORF	At or Above Benchmark	Core Support	96 - 100	97 - 100	98 - 100
Accuracy	Below Benchmark	Strategic Support	93 - 95	94 - 96	95 - 97
	Well Below Benchmark	Intensive Support	0 - 92	0 - 93	0 - 94
Retell	At or Above Benchmark	Core Support	27 - 94	30 - 94	33 - 94
	Below Benchmark	Strategic Support	14 - 26	20 - 29	24 - 32
	Well Below Benchmark	Intensive Support	0 - 13	0 - 19	0 - 23
Retell	At or Above Benchmark	Core Support	2 - 4	2 - 4	3 - 4
Quality of	Below Benchmark	Strategic Support	1	1	2
Response	Well Below Benchmark	Intensive Support			1
Daze	At or Above Benchmark	Core Support	15 - 57	17 - 57	24 - 57
Adjusted	Below Benchmark	Strategic Support	10 - 14	12 - 16	20 - 23
Score	Well Below Benchmark	Intensive Support	0 - 9	0 - 11	0 - 19

Fifth Grade Benchmark Goals and Cut Points for Risk

Measure	Score Level	Need for Support	Beginning of Year	Middle of Year	End of Year
DIBELS	At or Above Benchmark	Core Support	357 - 910	372 - 910	415 - 910
Composite	Below Benchmark	Strategic Support	258 - 356	310 - 371	340 - 414
Score	Well Below Benchmark	Intensive Support	0 - 257	0 - 309	0 - 339
DORF	At or Above Benchmark	Core Support	111 - 350	120 - 350	130 - 350
	Below Benchmark	Strategic Support	96 - 110	101 - 119	105 - 129
	Well Below Benchmark	Intensive Support	0 - 95	0 - 100	0 - 104
DORF	At or Above Benchmark	Core Support	98 - 100	98 - 100	99 - 100
Accuracy	Below Benchmark	Strategic Support	95 - 97	96 - 97	97 - 98
	Well Below Benchmark	Intensive Support	0 - 94	0 - 95	0 - 96
Retell	At or Above Benchmark	Core Support	33 - 94	36 - 94	36 - 94
	Below Benchmark	Strategic Support	22 - 32	25 - 35	25 - 35
	Well Below Benchmark	Intensive Support	0 - 21	0 - 24	0 - 24
Retell	At or Above Benchmark	Core Support	2 - 4	3 - 4	3 - 4
Quality of	Below Benchmark	Strategic Support	1	2	2
Response	Well Below Benchmark	Intensive Support		1	1
Daze	At or Above Benchmark	Core Support	18 - 63	20 - 63	24 - 63
Adjusted	Below Benchmark	Strategic Support	12 - 17	13 - 19	18 - 23
Score	Well Below Benchmark	Intensive Support	0 - 11	0 - 12	0 - 17

Sixth Grade Benchmark Goals and Cut Points for Risk

Measure	Score Level	Need for Support	Beginning of Year	Middle of Year	End of Year
DIBELS	At or Above Benchmark	Core Support	344 - 938	358 - 938	380 - 938
Composite	Below Benchmark	Strategic Support	280 - 343	285 - 357	324 - 379
Score	Well Below Benchmark	Intensive Support	0 - 279	0 - 284	0 - 323
DORF	At or Above Benchmark	Core Support	107 - 350	109 - 350	120 - 350
	Below Benchmark	Strategic Support	90 - 106	92 - 108	95 - 119
	Well Below Benchmark	Intensive Support	0 - 89	0 - 91	0 - 94
DORF	At or Above Benchmark	Core Support	97 - 100	97 - 100	98 - 100
Accuracy	Below Benchmark	Strategic Support	94 - 96	94 - 96	96 - 97
	Well Below Benchmark	Intensive Support	0 - 93	0 - 93	0 - 95
Retell	At or Above Benchmark	Core Support	27 - 94	29 - 94	32 - 94
	Below Benchmark	Strategic Support	16 - 26	18 - 28	24 - 31
	Well Below Benchmark	Intensive Support	0 - 15	0 - 17	0 - 23
Retell	At or Above Benchmark	Core Support	2 - 4	2 - 4	3 - 4
Quality of	Below Benchmark	Strategic Support	1	1	2
Response	Well Below Benchmark	Intensive Support			1
Daze	At or Above Benchmark	Core Support	18 - 70	19 - 70	21 - 70
Adjusted	Below Benchmark	Strategic Support	14 - 17	14 - 18	15 - 20
Score	Well Below Benchmark	Intensive Support	0 - 13	0 - 13	0 - 14

Kindergarten Odds of Meeting Selected Later Important Reading Outcomes from Benchmark Goal Research

Measure	Score Level	Odds of being on track on the Middle of Year DIBELS Composite Score based on the Beginning of Year DIBELS Composite Score	Odds of being on track on the End of Year DIBELS Composite Score based on the Middle of Year DIBELS Composite Score	Odds of being on track on GRADE based on the End of Year DIBELS Composite Score
DIBELS Composite Score	At or Above Benchmark	84%	83%	74%
	Below Benchmark	50%	38%	50%
	Well Below Benchmark	22%	35%	36%
FSF	At or Above Benchmark	81%	76%	
	Below Benchmark	43%	43%	
	Well Below Benchmark	33%	29%	
PSF	At or Above Benchmark		75%	70%
	Below Benchmark		54%	56%
	Well Below Benchmark		38%	50%
NWF-CLS	At or Above Benchmark		82%	74%
	Below Benchmark		46%	63%
	Well Below Benchmark		30%	20%

Note. This table shows the odds of being on track for the DIBELS Composite Score at the middle and end of the year and the GRADE assessment administered at the end of the year, based on the student's DIBELS Composite Score at the beginning, middle, and end of the year. The 40th percentile for the GRADE assessment was used to indicate whether the student was on track.

First Grade Odds of Meeting Selected Later Important Reading Outcomes from Benchmark Goal Research

Measure	Score Level	Odds of being on track on the Middle of Year DIBELS Composite Score based on the Beginning of Year DIBELS Composite Score	Odds of being on track on the End of Year DIBELS Composite Score based on the Middle of Year DIBELS Composite Score	Odds of being on track on GRADE based on the End of Year DIBELS Composite Score
DIBELS Composite Score	At or Above Benchmark	84%	90%	90%
	Below Benchmark	35%	34%	48%
	Well Below Benchmark	26%	12%	10%
PSF	At or Above Benchmark	75%		
	Below Benchmark	56%		
	Well Below Benchmark	39%		
NWF-CLS	At or Above Benchmark	83%	85%	83%
	Below Benchmark	40%	42%	50%
	Well Below Benchmark	20%	26%	35%
NWF-WWR	At or Above Benchmark	81%	85%	83%
	Below Benchmark	36%	42%	59%
	Well Below Benchmark		21%	32%
DORF	At or Above Benchmark		88%	90%
	Below Benchmark		34%	42%
	Well Below Benchmark		7%	10%
DORF Accuracy	At or Above Benchmark		87%	89%
	Below Benchmark		39%	36%
	Well Below Benchmark		20%	13%
Retell	At or Above Benchmark			87%
	Below Benchmark			62%
	Well Below Benchmark			

Note. This table shows the odds of being on track for the DIBELS Composite Score at the middle and end of the year and the GRADE assessment administered at the end of the year, based on the student's DIBELS Composite Score at the beginning, middle, and end of the year. The 40th percentile for the GRADE assessment was used to indicate whether the student was on track.

Second Grade Odds of Meeting Selected Later Important Reading Outcomes from Benchmark Goal Research

Measure	Score Level	Odds of being on track on the Middle of Year DIBELS Composite Score based on the Beginning of Year DIBELS Composite Score	Odds of being on track on the End of Year DIBELS Composite Score based on the Middle of Year DIBELS Composite Score	Odds of being on track on GRADE based on the End of Year DIBELS Composite Score
		Score	Composite Score	Composite Score
DIBELS	At or Above Benchmark	92%	92%	89%
Composite	Below Benchmark	41%	37%	45%
Score	Well Below Benchmark	10%	9%	14%
NWF-CLS	At or Above Benchmark	90%		
	Below Benchmark	52%		
	Well Below Benchmark	24%		
NWF-WWR	At or Above Benchmark	89%		
	Below Benchmark	52%		
	Well Below Benchmark	42%		
DORF	At or Above Benchmark	95%	95%	89%
	Below Benchmark	48%	46%	43%
	Well Below Benchmark	12%	10%	14%
DORF	At or Above Benchmark	89%	92%	88%
Accuracy	Below Benchmark	48%	45%	39%
	Well Below Benchmark	9%	12%	26%
Retell	At or Above Benchmark	86%	88%	86%
	Below Benchmark	59%	48%	56%
	Well Below Benchmark	23%	17%	19%
Retell	At or Above Benchmark		86%	81%
Quality of	Below Benchmark		46%	41%
Response	Well Below Benchmark			

Note. This table shows the odds of being on track for the DIBELS Composite Score at the middle and end of the year and the GRADE assessment administered at the end of the year, based on the student's DIBELS Composite Score at the beginning, middle, and end of the year. The 40th percentile for the GRADE assessment was used to indicate whether the student was on track.

Third Grade Odds of Meeting Selected Later Important Reading Outcomes from Benchmark Goal Research

Measure	Score Level	Odds of being on track on the Middle of Year DIBELS Composite Score based on the Beginning of Year DIBELS Composite Score	Odds of being on track on the End of Year DIBELS Composite Score based on the Middle of Year DIBELS Composite Score	Odds of being on track on GRADE based on the End of Year DIBELS Composite Score
		Score	Composite Score	Composite Score
DIBELS Composite Score	At or Above Benchmark	93%	91%	90%
	Below Benchmark	47%	43%	48%
	Well Below Benchmark	4%	8%	7%
DORF	At or Above Benchmark	93%	90%	89%
	Below Benchmark	37%	42%	50%
	Well Below Benchmark	8%	11%	18%
DORF Accuracy	At or Above Benchmark	89%	86%	87%
	Below Benchmark	54%	44%	38%
	Well Below Benchmark	5%	7%	19%
Retell	At or Above Benchmark	85%	84%	86%
	Below Benchmark	54%	58%	48%
	Well Below Benchmark	21%	26%	20%
Retell Quality of Response	At or Above Benchmark	88%	82%	87%
	Below Benchmark	50%	40%	60%
	Well Below Benchmark			15%
Daze Adjusted Score	At or Above Benchmark	90%	89%	90%
	Below Benchmark	41%	50%	48%
	Well Below Benchmark	14%	19%	14%

Note. This table shows the odds of being on track for the DIBELS Composite Score at the middle and end of the year and the GRADE assessment administered at the end of the year, based on the student's DIBELS Composite Score at the beginning, middle, and end of the year. The 40th percentile for the GRADE assessment was used to indicate whether the student was on track.

Fourth Grade Odds of Meeting Selected Later Important Reading Outcomes from Benchmark Goal Research

Measure	Score Level	Odds of being on track on the Middle of Year DIBELS Composite Score based on the Beginning of Year DIBELS Composite Score	Odds of being on track on the End of Year DIBELS Composite Score based on the Middle of Year DIBELS Composite Score	Odds of being on track on GRADE based on the End of Year DIBELS Composite Score
		Score	Composite Score	Composite Score
DIBELS Composite Score	At or Above Benchmark	92%	90%	84%
	Below Benchmark	38%	41%	58%
	Well Below Benchmark	6%	10%	3%
DORF	At or Above Benchmark	91%	88%	85%
	Below Benchmark	52%	46%	59%
	Well Below Benchmark	5%	2%	3%
DORF Accuracy	At or Above Benchmark	87%	81%	75%
	Below Benchmark	52%	45%	54%
	Well Below Benchmark	11%	16%	6%
Retell	At or Above Benchmark	84%	87%	83%
	Below Benchmark	48%	53%	53%
	Well Below Benchmark	20%	13%	12%
Retell Quality of Response	At or Above Benchmark	80%	79%	87%
	Below Benchmark	39%	33%	52%
	Well Below Benchmark			19%
Daze Adjusted Score	At or Above Benchmark	87%	88%	80%
	Below Benchmark	50%	54%	65%
	Well Below Benchmark	12%	20%	14%

Note. This table shows the odds of being on track for the DIBELS Composite Score at the middle and end of the year and the GRADE assessment administered at the end of the year, based on the student's DIBELS Composite Score at the beginning, middle, and end of the year. The 40th percentile for the GRADE assessment was used to indicate whether the student was on track.

Fifth Grade Odds of Meeting Selected Later Important Reading Outcomes from Benchmark Goal Research

Measure	Score Level	Odds of being on track on the Middle of Year DIBELS Composite Score based on the Beginning of Year DIBELS Composite Score	Odds of being on track on the End of Year DIBELS Composite Score based on the Middle of Year DIBELS Composite Score	Odds of being on track on GRADE based on the End of Year DIBELS Composite Score
		Score	Composite Score	Composite Score
DIBELS Composite Score	At or Above Benchmark	90%	88%	87%
	Below Benchmark	25%	32%	45%
	Well Below Benchmark	4%	3%	7%
DORF	At or Above Benchmark	89%	87%	83%
	Below Benchmark	41%	32%	57%
	Well Below Benchmark	6%	5%	11%
DORF Accuracy	At or Above Benchmark	83%	77%	82%
	Below Benchmark	47%	36%	55%
	Well Below Benchmark	6%	13%	16%
Retell	At or Above Benchmark	76%	78%	86%
	Below Benchmark	57%	43%	39%
	Well Below Benchmark	26%	25%	20%
Retell Quality of Response	At or Above Benchmark	71%	77%	83%
	Below Benchmark	34%	47%	38%
	Well Below Benchmark		23%	11%
Daze Adjusted Score	At or Above Benchmark	82%	88%	82%
	Below Benchmark	47%	49%	61%
	Well Below Benchmark	6%	6%	20%

Note. This table shows the odds of being on track for the DIBELS Composite Score at the middle and end of the year and the GRADE assessment administered at the end of the year, based on the student's DIBELS Composite Score at the beginning, middle, and end of the year. The 40th percentile for the GRADE assessment was used to indicate whether the student was on track.

Sixth Grade Odds of Meeting Selected Later Important Reading Outcomes from Benchmark Goal Research

Measure	Score Level	Odds of being on track on the Middle of Year DIBELS Composite Score based on the Beginning of Year DIBELS Composite Score	Odds of being on track on the End of Year DIBELS Composite Score based on the Middle of Year DIBELS Composite Score	Odds of being on track on GRADE based on the End of Year DIBELS Composite Score
		Score	Composite Score	Composite Score
DIBELS Composite Score	At or Above Benchmark	94%	94%	93%
	Below Benchmark	34%	37%	45%
	Well Below Benchmark	10%	9%	13%
DORF	At or Above Benchmark	92%	92%	90%
	Below Benchmark	43%	41%	64%
	Well Below Benchmark	8%	19%	25%
DORF Accuracy	At or Above Benchmark	88%	89%	90%
	Below Benchmark	49%	54%	69%
	Well Below Benchmark	21%	14%	30%
Retell	At or Above Benchmark	86%	88%	90%
	Below Benchmark	58%	50%	60%
	Well Below Benchmark	16%	20%	25%
Retell Quality of Response	At or Above Benchmark	84%	83%	92%
	Below Benchmark	48%	39%	68%
	Well Below Benchmark			25%
Daze Adjusted Score	At or Above Benchmark	90%	89%	90%
	Below Benchmark	54%	51%	57%
	Well Below Benchmark	14%	15%	20%

Note. This table shows the odds of being on track for the DIBELS Composite Score at the middle and end of the year and the GRADE assessment administered at the end of the year, based on the student's DIBELS Composite Score at the beginning, middle, and end of the year. The 40th percentile for the GRADE assessment was used to indicate whether the student was on track.

K Kindergarten DIBELS® Next Composite Score Worksheet

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The DIBELS Composite Score is used to interpret student results for DIBELS Next. Most data management services will calculate the composite score for you. If you do not use a data management service or if your data management service does not calculate it, you can use this worksheet to calculate the composite score.

Name: _____

Class: _____

Beginning of Year Benchmark

FSF Score = _____ [1]

LNF Score = _____ [2]

DIBELS Composite Score (add values 1–2) =

Do not calculate the composite score if any of the values that go into it are missing.

Middle of Year Benchmark

FSF Score = _____ [1]

LNF Score = _____ [2]

PSF Score = _____ [3]

NWF CLS Score = _____ [4]

DIBELS Composite Score (add values 1–4) =

Do not calculate the composite score if any of the values that go into it are missing.

End of Year Benchmark

LNF Score = _____ [1]

PSF Score = _____ [2]

NWF CLS Score = _____ [3]

DIBELS Composite Score (add values 1–3) =

Do not calculate the composite score if any of the values that go into it are missing.

1 First Grade DIBELS® Next Composite Score Worksheet

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The DIBELS Composite Score is used to interpret student results for DIBELS Next. Most data management services will calculate the composite score for you. If you do not use a data management service or if your data management service does not calculate it, you can use this worksheet to calculate the composite score.

Name: _____

Class: _____

Beginning of Year Benchmark

LNF Score = _____ [1]

PSF Score = _____ [2]

NWF CLS Score = _____ [3]

DIBELS Composite Score (add values 1–3) =

Do not calculate the composite score if any of the values that go into it are missing.

Middle of Year	
DORF Accuracy Percent	Accuracy Value
0% – 49%	0
50% – 52%	2
53% – 55%	8
56% – 58%	14
59% – 61%	20
62% – 64%	26
65% – 67%	32
68% – 70%	38
71% – 73%	44
74% – 76%	50
77% – 79%	56
80% – 82%	62
83% – 85%	68
86% – 88%	74
89% – 91%	80
92% – 94%	86
95% – 97%	92
98% – 100%	98

Middle of Year Benchmark

NWF CLS Score = _____ [1]

NWF WWR Score = _____ [2]

DORF Score = _____ [3]

DORF Accuracy Percent: _____ %

100 x (Words Correct / (Words Correct + Errors))

Accuracy Value from Table = _____ [4]

DIBELS Composite Score (add values 1–4) =

Do not calculate the composite score if any of the values that go into it are missing.

End of Year	
DORF Accuracy Percent	Accuracy Value
0% – 64%	0
65% – 66%	3
67% – 68%	9
69% – 70%	15
71% – 72%	21
73% – 74%	27
75% – 76%	33
77% – 78%	39
79% – 80%	45
81% – 82%	51
83% – 84%	57
85% – 86%	63
87% – 88%	69
89% – 90%	75
91% – 92%	81
93% – 94%	87
95% – 96%	93
97% – 98%	99
99% – 100%	105

End of Year Benchmark

NWF WWR Score _____ x 2 = _____ [1]

DORF Score = _____ [2]

DORF Accuracy Percent: _____ %

100 x (Words Correct / (Words Correct + Errors))

Accuracy Value from Table = _____ [3]

DIBELS Composite Score (add values 1–3) =

Do not calculate the composite score if any of the values that go into it are missing.

2 Second Grade DIBELS® Next Composite Score Worksheet

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The DIBELS Composite Score is used to interpret student results for DIBELS Next. Most data management services will calculate the composite score for you. If you do not use a data management service or if your data management service does not calculate it, you can use this worksheet to calculate the composite score.

Name: _____

Class: _____

Beginning of Year	
DORF Accuracy Percent	Accuracy Value
0% – 64%	0
65% – 66%	3
67% – 68%	9
69% – 70%	15
71% – 72%	21
73% – 74%	27
75% – 76%	33
77% – 78%	39
79% – 80%	45
81% – 82%	51
83% – 84%	57
85% – 86%	63
87% – 88%	69
89% – 90%	75
91% – 92%	81
93% – 94%	87
95% – 96%	93
97% – 98%	99
99% – 100%	105

Beginning of Year Benchmark

NWF WWR Score _____ $\times 2$ = _____ [1]

DORF Score = _____ [2]

DORF Accuracy Percent: _____ %
 $100 \times (\text{Words Correct} / (\text{Words Correct} + \text{Errors}))$

Accuracy Value from Table = _____ [3]

DIBELS Composite Score (add values 1–3) =

Do not calculate the composite score if any of the values that go into it are missing.

Middle and End of Year	
DORF Accuracy Percent	Accuracy Value
0% – 85%	0
86%	8
87%	16
88%	24
89%	32
90%	40
91%	48
92%	56
93%	64
94%	72
95%	80
96%	88
97%	96
98%	104
99%	112
100%	120

Middle of Year Benchmark

DORF Score = _____ [1]

Retell Score _____ $\times 2$ = _____ [2]

DORF Accuracy Percent: _____ %
 $100 \times (\text{Words Correct} / (\text{Words Correct} + \text{Errors}))$

Accuracy Value from Table = _____ [3]

DIBELS Composite Score (add values 1–3) =

*Do not calculate the composite score if any of the values are missing
(if DORF is below 40 and Retell is not administered, use 0 for Retell only on these worksheets).*

End of Year Benchmark

DORF Score = _____ [1]

Retell Score _____ $\times 2$ = _____ [2]

DORF Accuracy Percent: _____ %
 $100 \times (\text{Words Correct} / (\text{Words Correct} + \text{Errors}))$

Accuracy Value from Table = _____ [3]

DIBELS Composite Score (add values 1–3) =

*Do not calculate the composite score if any of the values are missing
(if DORF is below 40 and Retell is not administered, use 0 for Retell only on these worksheets).*

3 Third Grade DIBELS® Next Composite Score Worksheet

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The DIBELS Composite Score is used to interpret student results for DIBELS Next. Most data management services will calculate the composite score for you. If you do not use a data management service or if your data management service does not calculate it, you can use this worksheet to calculate the composite score.

Name: _____

Class: _____

Beginning, Middle and End of Year	
DORF Accuracy Percent	Accuracy Value
0% – 85%	0
86%	8
87%	16
88%	24
89%	32
90%	40
91%	48
92%	56
93%	64
94%	72
95%	80
96%	88
97%	96
98%	104
99%	112
100%	120

Beginning of Year Benchmark

DORF Score = _____ [1]

Retell Score _____ x 2 = _____ [2]

Daze Adjusted Score _____ x 4 = _____ [3]

DORF Accuracy Percent: _____ %
 $100 \times (\text{Words Correct} / (\text{Words Correct} + \text{Errors}))$

Accuracy Value from Table = _____ [4]

DIBELS Composite Score (add values 1–4) =

*Do not calculate the composite score if any of the values are missing
 (if DORF is below 40 and Retell is not administered, use 0 for Retell only on these worksheets).*

Middle of Year Benchmark

DORF Score = _____ [1]

Retell Score _____ x 2 = _____ [2]

Daze Adjusted Score _____ x 4 = _____ [3]

DORF Accuracy Percent: _____ %
 $100 \times (\text{Words Correct} / (\text{Words Correct} + \text{Errors}))$

Accuracy Value from Table = _____ [4]

DIBELS Composite Score (add values 1–4) =

*Do not calculate the composite score if any of the values are missing
 (if DORF is below 40 and Retell is not administered, use 0 for Retell only on these worksheets).*

End of Year Benchmark

DORF Score = _____ [1]

Retell Score _____ x 2 = _____ [2]

Daze Adjusted Score _____ x 4 = _____ [3]

DORF Accuracy Percent: _____ %
 $100 \times (\text{Words Correct} / (\text{Words Correct} + \text{Errors}))$

Accuracy Value from Table = _____ [4]

DIBELS Composite Score (add values 1–4) =

*Do not calculate the composite score if any of the values are missing
 (if DORF is below 40 and Retell is not administered, use 0 for Retell only on these worksheets).*

4 Fourth Grade DIBELS® Next Composite Score Worksheet

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The DIBELS Composite Score is used to interpret student results for DIBELS Next. Most data management services will calculate the composite score for you. If you do not use a data management service or if your data management service does not calculate it, you can use this worksheet to calculate the composite score.

Name: _____

Class: _____

Beginning, Middle and End of Year	
DORF Accuracy Percent	Accuracy Value
0% – 85%	0
86%	8
87%	16
88%	24
89%	32
90%	40
91%	48
92%	56
93%	64
94%	72
95%	80
96%	88
97%	96
98%	104
99%	112
100%	120

Beginning of Year Benchmark

DORF Score = _____ [1]

Retell Score _____ x 2 = _____ [2]

Daze Adjusted Score _____ x 4 = _____ [3]

DORF Accuracy Percent: _____ %
 $100 \times (\text{Words Correct} / (\text{Words Correct} + \text{Errors}))$

Accuracy Value from Table = _____ [4]

DIBELS Composite Score (add values 1–4) =

*Do not calculate the composite score if any of the values are missing
 (if DORF is below 40 and Retell is not administered, use 0 for Retell only on these worksheets).*

Middle of Year Benchmark

DORF Score = _____ [1]

Retell Score _____ x 2 = _____ [2]

Daze Adjusted Score _____ x 4 = _____ [3]

DORF Accuracy Percent: _____ %
 $100 \times (\text{Words Correct} / (\text{Words Correct} + \text{Errors}))$

Accuracy Value from Table = _____ [4]

DIBELS Composite Score (add values 1–4) =

*Do not calculate the composite score if any of the values are missing
 (if DORF is below 40 and Retell is not administered, use 0 for Retell only on these worksheets).*

End of Year Benchmark

DORF Score = _____ [1]

Retell Score _____ x 2 = _____ [2]

Daze Adjusted Score _____ x 4 = _____ [3]

DORF Accuracy Percent: _____ %
 $100 \times (\text{Words Correct} / (\text{Words Correct} + \text{Errors}))$

Accuracy Value from Table = _____ [4]

DIBELS Composite Score (add values 1–4) =

*Do not calculate the composite score if any of the values are missing
 (if DORF is below 40 and Retell is not administered, use 0 for Retell only on these worksheets).*

5 Fifth Grade DIBELS® Next Composite Score Worksheet

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The DIBELS Composite Score is used to interpret student results for DIBELS Next. Most data management services will calculate the composite score for you. If you do not use a data management service or if your data management service does not calculate it, you can use this worksheet to calculate the composite score.

Name: _____

Class: _____

Beginning, Middle and End of Year	
DORF Accuracy Percent	Accuracy Value
0% – 85%	0
86%	8
87%	16
88%	24
89%	32
90%	40
91%	48
92%	56
93%	64
94%	72
95%	80
96%	88
97%	96
98%	104
99%	112
100%	120

Beginning of Year Benchmark

DORF Score = _____ [1]

Retell Score _____ x 2 = _____ [2]

Daze Adjusted Score _____ x 4 = _____ [3]

DORF Accuracy Percent: _____ %
 $100 \times (\text{Words Correct} / (\text{Words Correct} + \text{Errors}))$

Accuracy Value from Table = _____ [4]

DIBELS Composite Score (add values 1–4) =

*Do not calculate the composite score if any of the values are missing
 (if DORF is below 40 and Retell is not administered, use 0 for Retell only on these worksheets).*

Middle of Year Benchmark

DORF Score = _____ [1]

Retell Score _____ x 2 = _____ [2]

Daze Adjusted Score _____ x 4 = _____ [3]

DORF Accuracy Percent: _____ %
 $100 \times (\text{Words Correct} / (\text{Words Correct} + \text{Errors}))$

Accuracy Value from Table = _____ [4]

DIBELS Composite Score (add values 1–4) =

*Do not calculate the composite score if any of the values are missing
 (if DORF is below 40 and Retell is not administered, use 0 for Retell only on these worksheets).*

End of Year Benchmark

DORF Score = _____ [1]

Retell Score _____ x 2 = _____ [2]

Daze Adjusted Score _____ x 4 = _____ [3]

DORF Accuracy Percent: _____ %
 $100 \times (\text{Words Correct} / (\text{Words Correct} + \text{Errors}))$

Accuracy Value from Table = _____ [4]

DIBELS Composite Score (add values 1–4) =

*Do not calculate the composite score if any of the values are missing
 (if DORF is below 40 and Retell is not administered, use 0 for Retell only on these worksheets).*

6 Sixth Grade DIBELS® Next Composite Score Worksheet

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The DIBELS Composite Score is used to interpret student results for DIBELS Next. Most data management services will calculate the composite score for you. If you do not use a data management service or if your data management service does not calculate it, you can use this worksheet to calculate the composite score.

Name: _____

Class: _____

Beginning, Middle and End of Year	
DORF Accuracy Percent	Accuracy Value
0% – 85%	0
86%	8
87%	16
88%	24
89%	32
90%	40
91%	48
92%	56
93%	64
94%	72
95%	80
96%	88
97%	96
98%	104
99%	112
100%	120

Beginning of Year Benchmark

DORF Score = _____ [1]

Retell Score _____ x 2 = _____ [2]

Daze Adjusted Score _____ x 4 = _____ [3]

DORF Accuracy Percent: _____ %
 $100 \times (\text{Words Correct} / (\text{Words Correct} + \text{Errors}))$

Accuracy Value from Table = _____ [4]

DIBELS Composite Score (add values 1–4) =

*Do not calculate the composite score if any of the values are missing
 (if DORF is below 40 and Retell is not administered, use 0 for Retell only on these worksheets).*

Middle of Year Benchmark

DORF Score = _____ [1]

Retell Score _____ x 2 = _____ [2]

Daze Adjusted Score _____ x 4 = _____ [3]

DORF Accuracy Percent: _____ %
 $100 \times (\text{Words Correct} / (\text{Words Correct} + \text{Errors}))$

Accuracy Value from Table = _____ [4]

DIBELS Composite Score (add values 1–4) =

*Do not calculate the composite score if any of the values are missing
 (if DORF is below 40 and Retell is not administered, use 0 for Retell only on these worksheets).*

End of Year Benchmark

DORF Score = _____ [1]

Retell Score _____ x 2 = _____ [2]

Daze Adjusted Score _____ x 4 = _____ [3]

DORF Accuracy Percent: _____ %
 $100 \times (\text{Words Correct} / (\text{Words Correct} + \text{Errors}))$

Accuracy Value from Table = _____ [4]

DIBELS Composite Score (add values 1–4) =

*Do not calculate the composite score if any of the values are missing
 (if DORF is below 40 and Retell is not administered, use 0 for Retell only on these worksheets).*