

Dynamic Indicators of Basic Early Literacy Skills

Summary Report - DIBELS Next

District: Hamilton Community Schools
 Scope: District-wide
 Grade: Third Grade
 Year: 2010-2011

Note: Scores provide an indication of performance only. If there is any concern about the accuracy of scores for an individual, performance should be verified by retesting with problem validation materials.

Measure	Beginning	Middle	End
Composite	Goal: 220	Goal: 285	Goal: 330
Students Tested	0	0	0
Mean (SD)			

DORF-Words Correct	Goal: 70	Goal: 86	Goal: 100
Students Tested	178	180	0
Mean (SD)	98.5 (42.1)	117 (40.3)	
	77% at or above benchmark	82% at or above benchmark	
	8% below benchmark	5% below benchmark	
	15% well below benchmark	13% well below benchmark	

DORF-Accuracy	Goal: 95	Goal: 96	Goal: 97
Students Tested	178	180	0
Mean (SD)	96 (5.6)	97.8 (4.5)	
	78% at or above benchmark	87% at or above benchmark	
	12% below benchmark	7% below benchmark	
	10% well below benchmark	6% well below benchmark	

DORF-Retell	Goal: 20	Goal: 26	Goal: 30
Students Tested	0	0	0
Mean (SD)			

DORF-Retell Quality	Goal: 2	Goal: 2	Goal: 3
Students Tested	0	0	0
Mean (SD)			

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Measure	Beginning	Middle	End
Daze-Adjusted	Goal: 8	Goal: 11	Goal: 19
Students Tested	38	0	0
Mean (SD)	15.2 (5.5)		
	95% at or above benchmark		
	3% below benchmark		
	3% well below benchmark		